

Objective 1

To remove the barriers to learning for pupils with SEND and ensure that their progress is in line with other children.

Why we have chosen this objective

There are a number of pupils with complex SEND who require specialist support, against a backdrop of decreased Local Authority support and diminishing school budgets.

To achieve this objective, we plan to

- Careful tracking of attainment and progress for pupils with SEND.
- Target appropriate interventions at those pupils.
- Provide SENDCo support and training for staff.
- Ensure reasonable adjustments are in place for children with SEND.
- Where appropriate, work with outside agencies to achieve the best progress for our children.

Objective 2

To actively close the gap between PP and non-PP pupils so they achieve at the expected standard or above in Maths and Reading, with a higher % of pupils achieving Greater Depth.

Why we have chosen this objective

Internal data shows children eligible for pupil premium have differing barriers to making progress in line with those not eligible for pupil premium.

To achieve this objective, we plan to

- Modify provision in order to meet all children's needs and interests.
- Introduce more specific interventions for English and Maths.
- Improve parental engagement.

Objective 3

To increase the percentage of boys achieving the expected standard in reading, writing and mathematics at the end of key stage 2 in line with the percentage of girls.

Why we have chosen this objective

In 2019, 58% of boys achieved the expected standard in reading, writing and mathematics at the end of key stage 2 compared to 71% of girls.

To achieve this objective, we plan to

- Use summative assessments to quickly identify those boys at risk of not meeting the expected standard in one or more subjects
- Put in place support additional to first quality teaching (e.g. one-to-one tuition, small group booster etc.).