

Year 1 Curriculum Map

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
British Values	Democracy	Rule of Law	Mutual respect and tolerance	Individual Liberty	Review of all British Values	Review of all British Values
Topic Theme	Traction Man's Adventures	Toys through History	Lighthouses	Arctic Explorer	Intrepid Explorers	Travel
Forest School	<ul style="list-style-type: none"> Forest School introduction 	Flora and fauna <ul style="list-style-type: none"> To understand what is flora and fauna; identifying and name trees within the area To create a piece of art work using the forest resources To identify and use knots To make a toy or game using nature's resources 	Knots <ul style="list-style-type: none"> To create a game that uses balance To build a shelter To create a lighthouse using nature's resources 	Shelters <ul style="list-style-type: none"> To recap on skills learned (knots, shelters, dens) To make a den / shelter for the Emperor's Egg To make a habitat 	<ul style="list-style-type: none"> To create repeating patterns To learn how to whittle To build a rocket 	<ul style="list-style-type: none"> To identify fauna within the forest To think about and identify living things and their habitats To explore the forest To present our Forest School learning
Reading	Fiction: Traction Man Non-fiction: RHS The Magic Mystery of Trees, Amazing Trees	Fiction: Old Bear Non-fiction: Toys in the Past	Fiction: The Lighthouse Keeper's Lunch Non-fiction: Seaside Towns	Fiction: Emperor's Egg Non-fiction: Antarctica	Fiction: Man on the Moon Non-fiction: First Big Book of Space	Fiction: The Tear Thief Non-fiction: A Journey through Transport
Science	Seasonal Change	Seasonal Change	Everyday Materials	Animals including Humans	Animals including Humans	Plants
History / Geography	Geography Where do I live? (Plan Bee)	History Toys Past and Present (Plan Bee)	Geography Around the World (Plan Bee)	Geography Let's go to the Arctic (Plan Bee)	History Intrepid Explorers (Plan Bee)	History Transport Local History Study (1 week) Waltham Forest Then and Now
Computing	Beebots Online safety: Acceptable use	Toy Photography Online safety: Showing value of love and kindness	Word processing Online safety: Devices and the internet	Digital text Online safety: Personal information	Coding Online safety: Digital citizenship	Algorithms Online safety: Gaming
Religious Education	Believing: Who is a Hindu and what do they believe? (Additional Unit)	Believing: 1.1 Who is a Christian and what do they believe?	Expressing: 1.5 Which places are special and why?	Believing: 1.2 Who is a Muslim and what do they believe? (part 1)	Believing: 1.4 What can we learn from sacred books? (part 1)	Living: 1.7 What does it mean to belong to a faith community?
Physical Education	Outside: Running and Jumping Inside: REAL PE Unit 1: Coordination Static Balance	Outside: Throwing and Catching Inside: REAL PE Unit 2 Dynamic balance to agility and Static Balance	Outside: REAL PE Unit 3 Dynamic balance and static balance Inside: Gymnastics	Outside: REAL PE unit 4 Coordination and counter balance Inside: Dance	Outside: Attacking and defending Inside: REAL PE UNIT 5 Sending and receiving	Outside: Invasion Games Inside: REAL PE UNIT 6 Ball chasing and floor work.
Art and Design / Design and Technology	Art Observational drawing Artist Study: Cath Kidston	Design and Technology Mechanisms – moving toy (puppets)	Design and Technology Constructing a lighthouse Design and Technology Eat more fruit and veg	Design and Technology Creating a Bird Box	Design and Technology Mechanical systems – space buggy	Art Kandinsky
Music	Introducing Beat	Adding Rhythm and Pitch	Introducing Tempo and Dynamics	Combining Pulse, Rhythm and Pitch	Having fun with Improvisation	Explore Sound and Create a Story
PSHE	<u>Keeping / Staying Safe</u> Road Safety	<u>Relationships/Being responsible</u>	Feelings and Emotions	<u>Keeping / Staying Safe</u> Computer safety – Online Bullying	Our world Hazard watch	Relationships