

## Year 2 Curriculum Map

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic Theme	Africa	Rosa Parks and Nelson Mandela	London	The Great Fire	Islands	Florence Nightingale
Reading	Fiction: Anansi the Spider and other stories Non-fiction: Africa	Fiction: The Akimbo Adventures Non-fiction: Rosa Parks	Fiction: A Bear called Paddington Non-fiction: The Story of London	Fiction: Raven Boy Non-fiction: Great Fire of London	Fiction: Bill's New Frock Non-fiction: Island – the story of Galapagos	Fiction: George's Marvellous Medicine Non-fiction: Florence Nightingale
Literacy	Narrative Letter	Narrative Newspaper report	Narrative Report	Narrative Non-chronological report	Narrative Newspaper report	Descriptive writing Instructions
Science	Animals Including Humans	Animals Including Humans	Uses everyday materials	Uses everyday materials	Plants	Living things and their habitats
History / Geography	<b>Geography</b> Africa	History The lives of significant individuals (Nelson Mandela Rosa Parks)	Geography Cities around the world	History The Great Fire of London	Geography Islands and map work	History The lives of significant individuals (Florence Nightingale and Mary Seacole)
Computing	Minibeasts data	Research and presentation	Digital communication	Coding	Photography	Coding
Religious Education	Online safety: Acceptable use Believing: 1.3 Who is a Jew and what do they believe?	Online safety: Online bullying  Believing: 1.4  What can we learn from sacred books? (part 2)	Online safety: Searching skills  Believing: 1.2  Who is a Muslim and what do they believe? (part 2)	Online safety: Passwords  Expressing: 1.6  How and why do we celebrate special and sacred times?	Online safety: Home vs school Believing: Who is a Buddhist and who is a Sikh and what do they believe? (Additional Unit)	Online safety: Game ratings Living: 1.8 How should we care for others and the world, and why does this matter?
Physical Education	Outside: Running and Jumping  Inside: Static Balance	Outside: Throwing and Catching Inside: Static Balance	Outside: Balance and agility Inside: Gymnastics	Outside: Dynamic balance Inside: Dance	Outside: Attacking and defending  Inside: Co-ordination and counter balance	Outside: Invasion Games  Inside: Co-ordination and counter balance
Art and Design / Design and Technology	Art Theme: Africa Explore how art can be used to express freedom	Art Artist Study: Pablo Picasso	Art Artist Study: Stephen Wiltshire	Design and Technology Construct Jacobean houses	Art Explore watercolour techniques. Create watercolour artwork.	Design and Technology Explore buoyancy and density when creating a lava lamp. Design and create their own purposeful and functional lava lamp
Music	Exploring simple patterns	Focus on Dynamics and Tempo	Exploring Feelings Through Music	Inventing a Musical Story	Music that makes you dance	Exploring Improving
PSHE	Keeping, Staying Safe & Keeping, staying healthy Tying Shoelaces Healthy eating Brushing teeth	Relationships & Being responsible Bullying Body language Helping someone in need	Feelings and Emotions Worry and anger	Computer safety Image sharing Computer safety	Our world & Hazard watch Living / Working in our world Is it safe to eat or drink?	Fire safety special Petty arson Texting whilst driving
British Values	Democracy	Rule of Law	Mutual respect and tolerance	Individual Liberty	Review of all British Values	Review of all British Values
Whole school themes	<ul> <li>Black History Month</li> <li>Keeping Safe Week</li> <li>Kindness Week</li> </ul>	<ul> <li>Anti-bullying week</li> <li>Children in Need</li> <li>Remembrance day</li> </ul>	<ul> <li>World Religion Day</li> <li>Safer Internet day</li> <li>Chinese New Year</li> <li>National Storytelling week</li> <li>NSPCC Number Day</li> <li>Children's Mental Health Week</li> </ul>	<ul> <li>Lent: Pancake Day</li> <li>World Book Day</li> <li>International's Women's Day</li> <li>British Science Week</li> <li>Red Nose Day</li> <li>World Maths Day</li> <li>World Poetry Day</li> </ul>	<ul> <li>International Dance Day</li> <li>Earth Day</li> <li>Children's Book Week</li> <li>Walk to School Week</li> <li>Local History Month</li> <li>Mental Health Awareness Week</li> </ul>	<ul> <li>Child Safety Week</li> <li>Healthy Eating Week</li> <li>Children's Art Week</li> <li>Diversity Week</li> <li>Multicultural Day</li> <li>Sports Day</li> </ul>
Trips and visits		•	Tower of London		Florence Nightingale Museum	,