

## Year 2

Each class has worked together to create a class charter. Our charters explain our rights and responsibilities. Children have the right to be in a fair and happy classroom and they all have responsibilities to help make sure it is fair and happy. .

Have a look at Year 2's class charters!

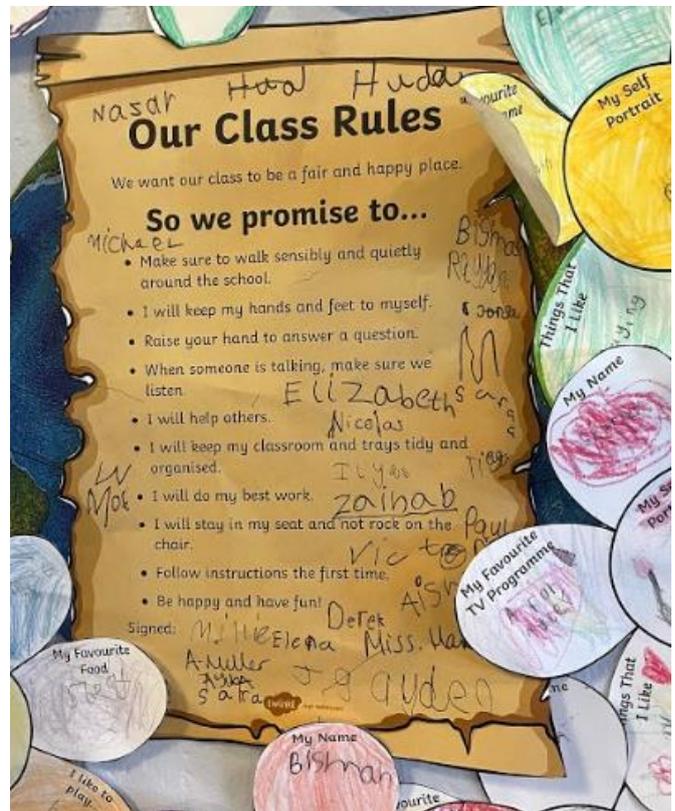
SMSC links:

### **Social**

- acceptance and engagement with the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs; they develop and demonstrate skills and attitudes that will allow them to participate fully in and contribute positively to life in modern Britain.

### **Moral**

- ability to recognise the difference between right and wrong and to readily apply this understanding in their own lives, recognise legal boundaries and, in so doing, respect the civil and criminal law of England
- understanding of the consequences of their behaviour and actions



## Year 2's RE lessons looked at the following learning intentions:

LI: What is precious to me? What is precious to Jewish people?

LI: What does a Mezuzah remind Jewish people about?

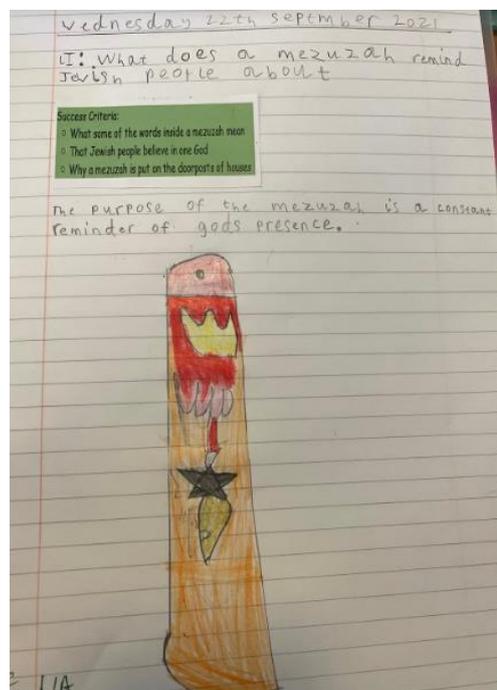
SMSC links:

### Cultural

- understanding and appreciation of the wide range of cultural influences that have shaped their own heritage and that of others
- understanding and appreciation of the range of different cultures in the school and further afield as an essential element of their preparation for life in modern Britain
- ability to recognise, and value, the things we share in common across cultural, religious, ethnic and socio-economic communities
- interest in exploring, improving understanding of and showing respect for different faiths and cultural diversity and the extent to which they understand, accept and respect diversity. This is shown by their respect and attitudes towards different religious, ethnic and socio-economic groups in the local, national and global communities

### Spiritual

- ability to be reflective about their own beliefs (religious or otherwise) and perspective on life
- knowledge of, and respect for, different people's faiths, feelings and values
- sense of enjoyment and fascination in learning about themselves, others and the world around them



## Year 2's Geography lessons looked at the following learning intentions:

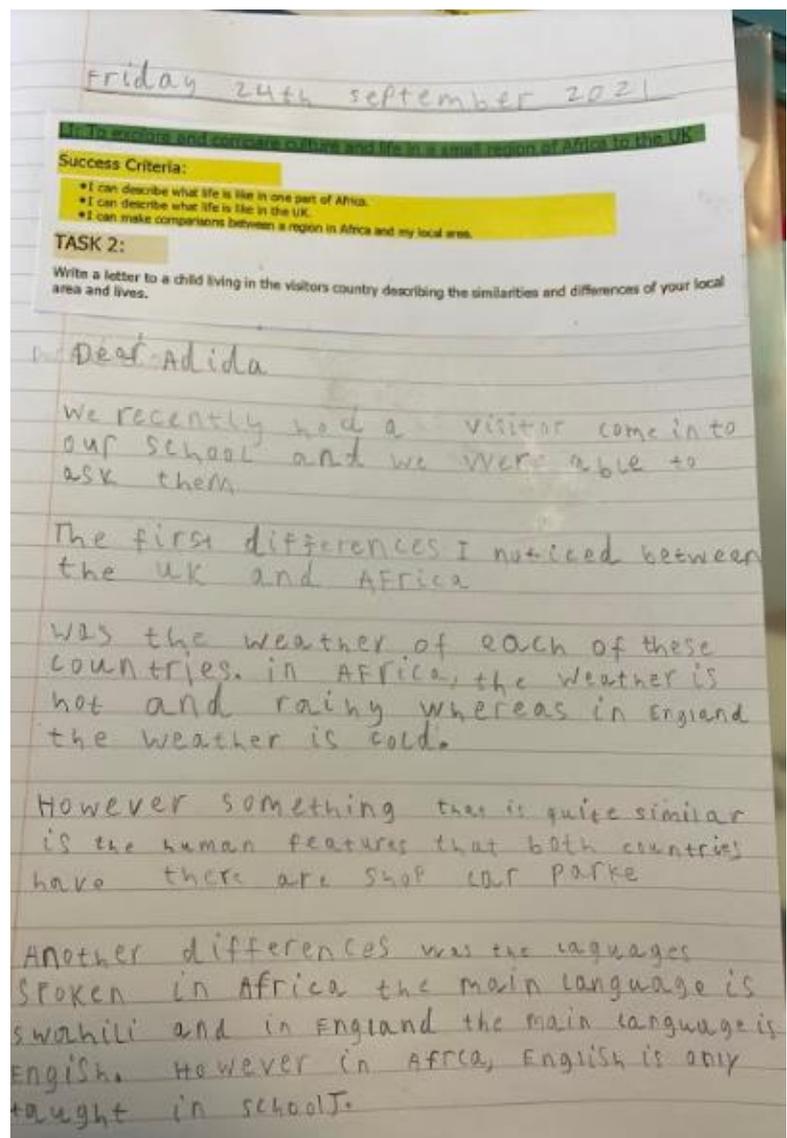
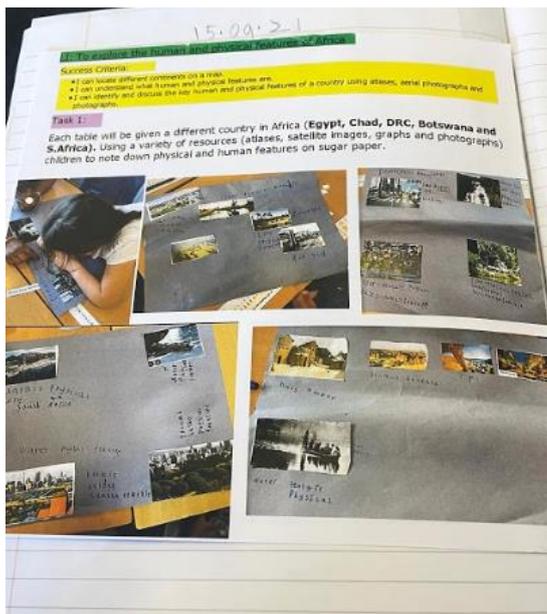
LI: To explore the human and physical features of Africa

LI: To explore and compare culture and life in a small region of Africa to the UK

SMSC links:

### Cultural

- understanding and appreciation of the wide range of cultural influences that have shaped their own heritage and that of others
- understanding and appreciation of the range of different cultures in the school and further afield as an essential element of their preparation for life in modern Britain
- ability to recognise, and value, the things we share in common across cultural, religious, ethnic and socio-economic communities



## Year 2's PHSE lessons looked at ways to keep safe:

SMSC links:

### Spiritual

- sense of enjoyment and fascination in learning about themselves, others and the world around them
- willingness to reflect on their experiences

### Moral

- ability to recognise the difference between right and wrong and to readily apply this understanding in their own lives, recognise legal boundaries and, in so doing, respect the civil and criminal law of England
- understanding of the consequences of their behaviour and actions

