

## Year 4 Curriculum Map

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic Theme	Dashing Bunnies	Greece	Anglo Saxons and Vikings	Rainforests	Coasts and Rivers	Normans
Reading	<b>Fiction:</b> Varjak Paw <b>Non-fiction:</b> Rabbits	<b>Fiction:</b> The Iron Man <b>Non-fiction:</b> Robotics	<b>Fiction:</b> How to Train a Dragon <b>Non-fiction:</b> Everything Vikings	<b>Fiction:</b> Krindlekrax <b>Non-fiction:</b> Amazon Basin	<b>Fiction:</b> The Explorer <b>Non-fiction:</b> Rivers and Coasts	<b>Fiction:</b> The Lion, the Witch and The Wardrobe <b>Non-fiction:</b> The Normans and the Battle of Hastings
Literacy	Narrative Non-chronological report	Information text Descriptive writing	Fantasy story	Narrative Newspaper report	Narrative Non-chronological report	Descriptive writing Information text
Science	Animals Including Humans	Electricity	State of Matter	State of Matter	Living things and their habitats	Sound
History / Geography	<b>Geography</b> Australia	<b>Geography</b> Greece	<b>History</b> Anglo Saxons and Vikings	<b>Geography</b> Rainforests	<b>Geography</b> Coastlines	<b>History</b> Normans
Computing	<b>Information technology:</b> Spreadsheets  <b>Online safety:</b> Acceptable use	<b>Computer science:</b> Probot cars  <b>Online safety:</b> Showing kindness	<b>Digital Literacy:</b> Digital Music  <b>Online safety:</b> Going 'viral' and popularity	<b>Computer Science:</b> Coding  <b>Online safety:</b> Taking back control	<b>Information technology:</b> Data security  <b>Online safety:</b> Digital citizenship	<b>Computer Science:</b> Website building  <b>Online safety:</b> Online friends
Religious Education	Believing: What do different religions believe about how we should treat the environment?	Living: L2.8 What does it mean to be a Hindu in Britain today? (Additional Unit)	Believing: L2.3 Why is Jesus inspiring to some people?	Living: L2.8 What does it mean to be a Muslim in Britain today? (Additional Unit)	Expressing: L2.6 Why do some people think that life is like a journey and what significant experiences mark this?	Living: L2.9 What can we learn from religions about deciding what is right and wrong?
Physical Education	<b>Outside:</b> Tag Rugby  <b>Inside:</b> Static Balance	<b>Outside:</b> Invasion games  <b>Inside:</b> Static Balance	<b>Outside:</b> Dynamic balance  <b>Inside:</b> Gymnastics	<b>Outside:</b> Dynamic balance  <b>Inside:</b> Dance	<b>Outside:</b> Athletics  <b>Inside:</b> Co-ordination and counter balance	<b>Outside:</b> Hockey  <b>Inside:</b> Co-ordination and counter balance
Art and Design / Design and Technology	<b>Design and Technology</b> Textiles: Slippers	<b>Art</b> 3D form: Greek story vases	<b>Art</b> Drawing: Chalk Portraits	<b>Design and Technology</b> Textiles: Quilling	<b>Design and Technology</b> Mechanisms: Constructing a mechanical system	<b>Design and Technology</b> Textiles: design and sewing a coat of arms
Music	Interesting Time Signatures	Combining Elements to Make Music	Developing Pulse and Groove through Improvisation	Creating Simple Melodies Together	Connecting Notes and Feelings	Purpose, Identity and Expression in Music
PSHE	Keeping / Staying Safe	Keeping / Staying Healthy Being Responsible	Feelings and Emotions Life Skills	Computer safety Life Skills	The working world A world without judgement	Growing and changing
French	Presenting myself	Family	My Home	Habitats	The Classroom	Ancient Britain
British Values	Democracy	Rule of Law	Mutual respect and tolerance	Individual Liberty	Review of all British Values	Review of all British Values
Whole school themes	<ul style="list-style-type: none"> <li>Black History Month</li> <li>Keeping Safe Week</li> <li>Kindness Week</li> </ul>	<ul style="list-style-type: none"> <li>Anti-bullying week</li> <li>Children in Need</li> <li>Remembrance day</li> </ul>	<ul style="list-style-type: none"> <li>World Religion Day</li> <li>Safer Internet day</li> <li>Chinese New Year</li> <li>National Storytelling week</li> <li>NSPCC Number Day</li> <li>Children's Mental Health Week</li> </ul>	<ul style="list-style-type: none"> <li>Lent: Pancake Day</li> <li>World Book Day</li> <li>International's Women's Day</li> <li>British Science Week</li> <li>Red Nose Day</li> <li>World Maths Day</li> <li>World Poetry Day</li> </ul>	<ul style="list-style-type: none"> <li>International Dance Day</li> <li>Earth Day</li> <li>Children's Book Week</li> <li>Walk to School Week</li> <li>Local History Month</li> <li>Mental Health Awareness Week</li> </ul>	<ul style="list-style-type: none"> <li>Child Safety Week</li> <li>Healthy Eating Week</li> <li>Children's Art Week</li> <li>Diversity Week</li> <li>Multicultural Day</li> <li>Sports Day</li> </ul>
Trips and visits	Science Museum		Museum of London (History)		Visit to a place of worship (RE)	