

## Year 6 Curriculum Map

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>British Values</b>	Democracy	Rule of Law	Mutual respect and tolerance	Individual Liberty	Review of all British Values	Review of all British Values
<b>Topic Theme</b>	<b>World War</b>	<b>Extreme Earth</b>	<b>Crime and Punishment</b>	<b>The UK</b>	<b>The Golden Age</b>	<b>Japan</b>
<b>Reading</b>	<b>Fiction:</b> Goodnight Mr Tom <b>Non-fiction:</b> D-Day	<b>Fiction:</b> The Hobbit Fantastic Beasts and Where to Find Them	<b>Fiction:</b> Perrault's Fairy Tales <b>Non-fiction:</b> It's the Law	<b>Fiction:</b> The Giant's Necklace <b>Non-fiction:</b> Looking after Britain	<b>Fiction:</b> Ice Trap <b>Non-fiction:</b> Shackleton's Journey	<b>Fiction:</b> King Kong <b>Non-fiction:</b> Japan
<b>Science</b>	Electricity	Animals including humans	Light	Living Things and their Habitat	Evolution and Inheritance	<b>Transition based activities:</b> Science lessons at secondary school
<b>History / Geography</b>	<b>History</b> World War	<b>Geography</b> Extreme Earth (Plan Bee)	<b>History</b> Crime and Punishment 1750 - 1900	<b>Geography</b> The UK (Plan Bee)	<b>History</b> The Golden Age	<b>Geography</b> Japan  <b>Local History Study (1 week)</b> Waltham Forest Then and Now
<b>Computing</b>	<b>Computer Science:</b> App design  <b>Online safety:</b> Acceptable use	<b>Computer Science:</b> Button apps  <b>Online safety:</b> Image sharing	<b>Computer Science:</b> Selection apps  <b>Online safety:</b> messaging and social media apps	<b>Computer Science:</b> List apps  <b>Online safety:</b> Hate speech and extreme views	<b>Digital Literacy:</b> Social media and app safety  <b>Online safety:</b> social media apps	<b>Computer Science:</b> Coding  <b>Online safety:</b> Privacy and security online
<b>Religious Education</b>	Living: U2.7 What matters most to Christians and Humanists?	Expressing: U2.4 If God is everywhere, why go to a place of worship? (Part 2)	Living: U2.6 What does it mean to be a Muslim in Britain today?	Believing: U2.3 What do religions say when life gets hard?	Living: U2.8 What difference does it make to believe in ahimsa (harmlessness), grace and/or Ummah (community)?	Living: U2.8 What difference does it make to believe in ahimsa (harmlessness), grace and/or Ummah (community)?
<b>Physical Education</b>	<b>Outside:</b> Athletics  <b>Inside: REAL PE UNIT 1</b> Coordination and agility	<b>Outside:</b> Striking and fielding  <b>Inside: REAL PE UNIT 2</b> Dynamic balance and counter balance	<b>Outside: REAL PE UNIT 3</b> Static balance and coordination.  <b>Inside:</b> Gymnastics	<b>Outside: REAL PE UNIT 4 Seated static balance and floor work</b>  <b>Inside:</b> Dance	<b>Outside:</b> Athletics  <b>Inside: REAL PE UNIT 5</b> Dynamic balance to agility. Static balance	<b>Outside:</b> Outdoor adventurous activity  <b>Inside: REAL PE UNIT 6</b> Coordination and agility.
<b>Art and Design / Design and Technology</b>	<b>Art</b> Drawing and Painting: Blitz background silhouettes	<b>Design and Technology</b> Mixed media: Fashion mood board	<b>Design and Technology</b> Mixed media: Recycled fashion	<b>Art</b> Mixed media: Art and Politics	<b>Design and Technology</b> Burgers	<b>Art</b> 3D form: Japanese woodblock and hand fan
<b>Music</b>	Developing Melodic Phrases	Understanding Structures and Form	Gaining Confidence Through Performance	Exploring Notation Further	Using Chords and Structure	Respecting Each Other Through Composition
<b>PSHE</b>	Keeping / Staying Safe	Keeping / Staying Healthy Being Responsible	Feelings and Emotions Life Skills	Computer safety Life Skills	The Working world A World without Judgement	Growing and changing
<b>French</b>	At School	Regular Verbs	The Weekend	World War 2: Reading and listening skills	The Planets	Me in the World