Friday 15th January 2021 L.I: To use expanded noun phrases

Success Criteria:

I can identify the noun I want to describe.

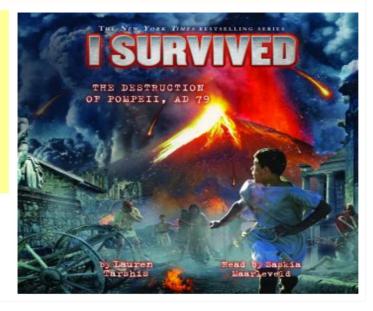
I can choose appropriate adjectives to describe the noun.

I can place the adjectives before the noun.

I can separate two adjectives with a comma.

Key vocabulary

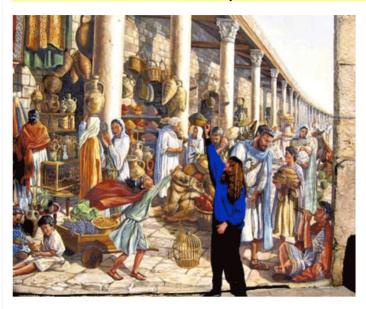
noun determiner adjectives sense comma

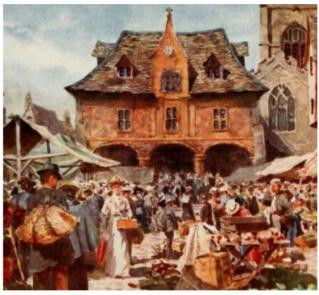


Hook

This is the market place that Marcus went to. What words would you use to describe it? What is Marcus likely to see?

Tell the person next to you and write these on your paper. For example: street vendors, clock, children...





Main

Today we are going to explore noun phrases.

Noun phrases are groups of words that work together and contain a noun and a determiner.

E.g.

The girl

A school



Noun phrases can be very boring so we often use adjectives to make them more exciting:

The cruel, menacing girl

Examples of determiners that we used last term were: the, an and a. We used these determiners to describe something.

Marcus comes across these stalls in the market. Can you write an expanded noun phrase for each picture?

Remember to use your senses.



The delicious, brown bread.



A juicy, red apple.



The soft, colourful fabric.

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I can identify the noun I want to describe.

I can choose appropriate adjectives to describe the noun.

I can place the adjectives before the noun.

I can separate two adjectives with a comma.

Task

Marcus needs to buy some fruit from the market. Using expanded noun phrases, write a description of all the things he sees.



Author's Corner

Adjectives similes apostrophes for contractions

Challenge: Use prepositions to expand your nouns further.

Here's my example. You can start your writing off with my first sentence if you're stuck.

Marcus walked towards the fruit and veg stall and waited in line to purchase the items the cook had ordered him to get. On a dull, shabby, velvet cloth lay the ruby red apples and pomegranates. As it was late afternoon, the market was heaving with people. Above his head, were a bunch of bananas which shone as bright as the sun. They were fresh and ripe and Marcus grabbed them before anyone else could. In the distance, he could see the fabric stall which he was to visit next. The luxurious, silk fabrics in every hue were draped elegantly around the large table.

Plenary - self assessment

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- 1) Check against the SC
- 2) Next to the L.I. use a colouring pencil to make a small circle to show how you found the task

