



DOWNSELL PRIMARY SCHOOL

Remote Education Information



Remote education provision: Information for Parents / Carers

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

- If your child's bubble has closed, remote learning will begin from the first day. This will be done via google classrooms.
- You will get further information about logistics, e.g. lesson times, via a e-mail / text, which will be sent out on the day of closure.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely, as we do in school wherever possible and appropriate. However, we may need to make some adaptations in some subjects e.g. Design and Technology may not be possible, due to lack of resources, so we may adapt/ replace this subject with a more accessible lesson

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Reception and Key Stage 1	3 hours
Key Stage 2	4 hours

Accessing remote education

How will my child access any online remote education you are providing?

- Online learning can be accessed via Google Classroom
- All children have their log on details. Please contact the school if you do not know your child's log on details.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- Supplying learning devices to those who do not have a device at home
- Supplying a dongle to those who do not have internet access at home
- Creating paper work packs for those who cannot access online learning
- Well-being phone call and visits to help families access learning

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- live teaching (online lessons)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- textbooks and reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- long-term project work and/or internet research activities

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- We expect all children to access their lessons every day
- In Reception and KS1, we would like parents to support their child during learning, to engage with the live teaching and complete the task set
- In KS2 the majority of children should be able to access lessons independently, but if needed, parental support would be appreciated

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Registers will be taken daily and wellbeing calls made if there is consistent absence
- Children are expected to actively engage in live lessons. Listen, respond and complete/hand in tasks, as required.
- A member of staff will contact a parent should we have any concerns

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Work that is handed in will be acknowledge by the teacher
- We will use verbal feedback
- We will use peer and self-assessment
- We will also use, quizzes, forms and online platforms to mark work

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND) or those learners at early stages of English as an additional language (EAL learners), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Whilst schools are closed, some children will access learning in school, on a full or part time basis (all children with an EHCP will be offered a place in school during whole school closures.
- EAL lessons delivered separately for core subjects, with groupings based on the need of the children.
- Breakout rooms.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

- If your child is self- isolating, a paper pack of work will be provided or work will be uploaded onto google classroom for them
- This work will cover subjects from across the curriculum
- Children will also be able to access online learning platforms, which the school uses e.g. Times Tables Rockstars