

Dear Parents/Carers,

This week has been really busy at Downsell Primary. I am really pleased to let you know that our class bubbles are going really well. The children have their playtimes and lunch times with their class friends and do not mix with other classes. It is really important we do not mix classes even whilst coming to and going from school.

A massive thank you for helping us with our new protocols when dropping and collecting your child/children. I would also like to 'thank you' for the kind words with regards to our new protocol. It is another change but we must all work together to safeguard our children, parents, staff and our wider school community.

Unlike previous years, our year 6 children had Anthony Glenn (Shaking Up Shakespeare) working with them from Tuesday to Thursday where they rehearsed and performed 'Macbeth'. These performances took place in class bubbles. The children and staff thoroughly enjoyed preparing and acting.

We have also noticed an increase in the number of children being absent from school – these are very unprecedented times and we understand it may seem difficult to know what's the right thing to do.

Since we started in September we have 92% of our children return to school and the numbers are slowly increasing but with the common colds etc together with COVID-19 it is difficult to know what to do.

As a school we have placed a great emphasis in ensuring our class bubbles are protected. The COVID measures we have in place are specifically for COVID. **If your child's symptoms point to a cold, they can still come to school.** These could be a blocked or runny nose, sneezing and/or itchy eyes.

If anyone in your household is coughing persistently, loss of smell and/or taste or has a high temp or if children also have a sore throat etc please call 119 to arrange for a test kit to be delivered at home or let us know and we can apply for a test to be delivered at home.

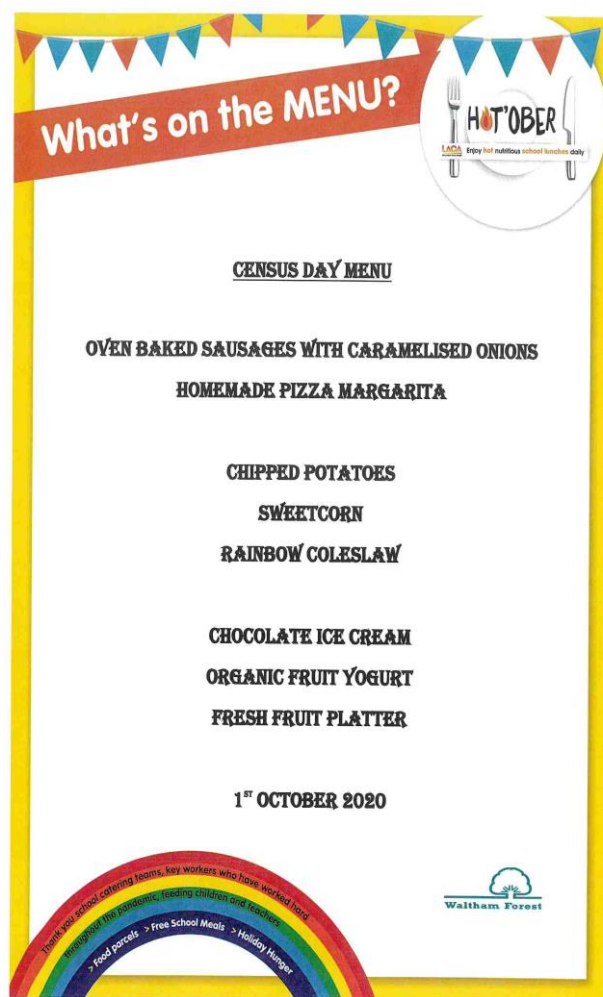
I hope you have a really good weekend.

Photographer

The school photographer will be coming to school on **Monday 5th October** to take the children's individual photographs. Please ensure that your son/daughter comes to school in their uniform.

The photographers will take photographs of siblings within the school; unfortunately we are unable to accommodate siblings that do not attend Downsell Primary.

On the 1st October, we would like every child in Reception, Year 1 and Year 2 to have a school dinner, please see below for whats on the menu



School dinner

A reminder that school dinner must be paid prior to your child/children having school dinner.

The cost of school dinner is £2.16 per dinner and £10.80 weekly

Joke of the Week

What vegetables do librarians like?

Quite peas!

What your child will learn next week:

Nursery

The young explorers will learn about the book The Hungry Caterpillar.

They will be learning names of different fruits and colours.

Year 1

Maths - Place Value and partitioning

Writing – Focus on sentence structures.

Reading – Focusing on using images to infer meaning and answer questions.

Year 3

Reading – Learning to summarise paragraphs from Greek Myths stories

Literacy – Learning to use and identify fronted adverbials, main clause and subordinate clause.

Maths – Learning to subtract using column method with and without partitioning.

Year 5

Maths: Add and subtract 4 digit numbers and numbers up to 2 decimal places.

Reading: 'Varjak Paw' making inferences from the text.

Literacy: Planning and writing a narrative based on 'Varjak Paw'.

Science: Materials; Conductors and Insulators

Reception

Next week in Reception we are learning:

Literacy – The Very Hungry Caterpillar

Maths – 2D shapes

Areas – Healthy eating

Year 2

Maths - Counting on strategy and using partitioning to add.

Literacy - Using verbs and Adverbs.

Reading - Answering retrieval questions from a text.

Year 4

Maths: Add and subtract 4 digit numbers and numbers up to 2 decimal places.

Reading: 'Varjak Paw' making inferences from the text.

Literacy: Planning and writing a narrative based on 'Varjak Paw'.

Science: Materials; Conductors and Insulators

Year 6

Maths - To multiply four digit numbers by one and two digit numbers.

Reading - Looking at the meaning of words in context and inference questions.

Literacy - Writing a Biography.

Science - Studying what affects the volume of sound.

Year Group News:

Class	Child's Name		
	BRAVO CARDS	ACHIEVEMENT CARDS	GOLDEN AWARDS
Michael Rosen			
Roger Hargreaves	Bryan	Lustina	Jaylen
Roald Dahl	Ayaan	Ahmad	Anabel
C S Lewis	Haaris	Noora	Kyiera(Kiki)
Dr Seuss			Khiara
Jacqueline Wilson	Tyson, Maria	Abdul, Ali, Rian, Anna	Vanessa
Nadiya Hussain	Mustafa, Menaal	Mason, Fortesa, Darius, Aisha, Michael, Mihail, Hussain	Sadak
Eileen Browne	Victor,	Anaiya,	Raif
Anne Fine	Yasmin, Isra, Mohamud, Rayaana Amla, Alfie, Rayan Y	Teasia, Andre, David, Oliwia, Luka	Maria
Cressida Cowell			Nikolay
J K Rowling			Hajar
Nadine Kaadan			Inaaya
Kenneth Grahame	Shubham	Abdullah	Asad
Michael Morpurgo	Nathalie, Mateo, Damian	Shajaniya, Patrick, Abdullahi	Inez
Grace Lin			
Lewis Carroll		Khadijah	Jaliyah
Sir Arthur Conan Doyle	Nabeel, Arian, Ali		Maryam H
Sun Tzu	Greta, Neo, Salar, Masal	Neha	Emanuela

As part of our new curriculum, these are some of the samples of work that have been produced by our children, across the school. Our expectations are consistent and I am delighted with the children's efforts.

Success Criteria

- I can complete the time in which a story is set.
- I can interpret the clues and predict what might happen.
- I can reflect on my own thoughts and feelings.

Task 1

Name: _____

Write up your notes as bullet points

Task 2

Write Tom's thoughts as he lies in his bed. Use the clues in your notes. What can he hear? How does he feel? Write in first person.

Challenge: Add some dialect

Thursday 15th September 2020

1. To be able to form an impression of a character.

Mr Spink is very rough, aggressive, disrespectful, and is really interested in having all the other boys. He is very unhealthy, he is very old, and he is very rude and dark. He is very greedy.

He really wanted the money, he doesn't want sympathy for him and doesn't care about how much he has or how much he has lost. He is very greedy.

Wednesday 16th September 2020

1. To be able to infer a character's feelings and thoughts from their action.

Mr Spink likes Tom, he is very old, and he is very unhealthy. He is very rude and dark. He is very greedy.

2. He is very old, and he is very unhealthy. He is very rude and dark. He is very greedy.

Thursday 17th September 2020

1. To be able to infer a character's feelings and thoughts from their action.

Mr Spink likes Tom, he is very old, and he is very unhealthy. He is very rude and dark. He is very greedy.

2. He is very old, and he is very unhealthy. He is very rude and dark. He is very greedy.

Friday 18th September 2020

1. To be able to infer a character's feelings and thoughts from their action.

Mr Spink likes Tom, he is very old, and he is very unhealthy. He is very rude and dark. He is very greedy.

2. He is very old, and he is very unhealthy. He is very rude and dark. He is very greedy.

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