

Part B: Review of outcomes in the previous academic year (2021-22)

Pupil premium strategy outcomes

This details the impact that our pupil premium activity had on pupils in the 2021 - 22 academic year.

Review of Intended Outcomes

1. Implementation of RWI shows an increase in pupils passing the Phonics Screening Test in Y1
The last set of national results at the time of this report (June 2021), was produced in 2019. The national result from 2019 is used as an interim comparison with our results / predicted results.

	Year 1 (Pass / WA)	Year 2 (Pass / WA)
2021 – 22 Pupil premium	June 2022* 87.5%	December 2021 76%
2021 – 22 Non-pupil premium	June 2022* 86.2%	December 2021 90%
National results (all pupils)	82%	

*Results based on pass mark of 32

2. Reduce the gap between non-PP and PP pupils achieving Greater Depth in Reading, Writing and Maths at end of KS2

Year 6 Reading

	Spring	Summer
Pupil premium GD	5%	30%*
Non-pupil premium GD	15%	19%

Year 6 Writing

	Spring	Summer
Pupil premium GD	4%	5%
Non-pupil premium GD	14%	16%

Year 6 Maths

	Spring	Summer
Pupil premium GD	10%	16%*
Non-pupil premium GD	3%	16*

*x2 pupil premium pupils not included in results – did not sit SATS paper.

3. To increase the number of PP pupils achieving age expectations and above in Maths

	Autumn	Spring	Summer
Pupil premium Year 1 – Year 6	93.8%* (*Year 2 – Year 6)	95.2%	93.9%
Non-pupil premium Year 1 – Year 6	93.9%	95.7%	94.9%
Comparison	Non pupil premium +0.1%	Non pupil premium +0.5%	Non pupil premium +1%

4. Attendance for pupil premium children improves and persistence absence reduces

Attendance

	Whole school Reception – Year 6	Pupil Premium	Non-pupil premium
Academic year 2021 - 2022	93.9%	93.6%	93.9%

Persistent absence (Reception – Year 6)

	2018-19	2019-20	2020-21	2021-22
Total number of children	49	176	87	64
% of pupil premium	32.65%	38.07%	49.43%	42.19%
% of non-pupil premium children	67.35%	61.93%	50.57%	57.81%

5. More cultural capital opportunities for PP pupils

Pupils at Downsell experience a range of cultural capital opportunities, such as specialist visitors to the school and carefully planned trips and visits. In addition to this we offer subsidised clubs for our pupil premium children, who have been selected by their class teacher as being able to benefit from a specific club.

Pupil premium pupil attendance at clubs

Year Group	Percentage of pupils attending an after school club	Percentage of pupils attending after school booster
1	13%	31%
2	19%	29%
3	38%	29%
4	39%	22%
5	19%	38%
6	13%	35%

6. To improve the outcomes in EYFS despite lower starting points for PP pupils See Early Years Data