EYFS Curriculum and Religious Education

The tables below outline the skills within the EYFS (Early Years Foundation Stage) curriculum that link to Religious Education within the National Curriculum.

The statements for EYFS, are taken from statutory Early Learning Goals (ELG) and the non-statutory Development Matters.

The Early Learning Goals are an important way of assessing and tracking children's progress at the end of EYFS. These goals are what the child is expected to reach by the end of their Reception year, before moving on to Key Stage 1.

The most relevant statements for Religious Education are taken from the following areas of learning in EYFS:

1. Personal, Social and Emotional Development
2. Understanding the World

Early Learning Goals

Personal, Social and Emotional Development	
Building relationships	• Show sensitivity to their own and others' needs.
Understanding the World	
Past and present	• Talk about the lives of the people around them and their roles in society. • Understand the past through settings, characters and events encountered in books read in class and storytelling.
People and communities	• Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class.

Development Matters

Nursery	Personal, Social and Emotional Development	• Develop their sense of responsibility and membership of a community
	Understanding the World	• Continue to develop positive attitudes about the differences between people.
Reception	Personal, Social and Emotional Development	• See themselves as a valuable individual. • Think about the perspectives of others
	Understanding the World	• Talk about members of their immediate family and community. • Name and describe people who are familiar to them. • Understand that some places are special to members of their community. • Recognise that people have different beliefs and celebrate special times in different ways.