

DOWNSELL PRIMARY SCHOOL: SMSC



Downsell Primary School
Learning Today, Leading Tomorrow

Spiritual Moral Social Cultural

Spiritual, Moral, Social and Cultural (SMSC) development is the over-arching umbrella that encompasses personal development across the whole curriculum.

SMSC is central to school development and requires schools to think about the kind of people we aspire to be, the kind of world we aspire to create, and the kind of education we aspire to provide.

At Downsell, SMSC is promoted not only through all of the subjects in the curriculum, but also through the ethos of the school and through the development of positive attitudes and values.

How does our learning in each subject contribute to SMSC?			
Safeguarding	English	Geography	Art
High standards of respect and behaviour contribute to a safe, unthreatening and inclusive school. This includes pupils having respect for race, gender, sexual orientation and disability.	<ul style="list-style-type: none"> Developing confidence and expertise in language, which is an important aspect of individual and social identity. Enabling pupils to understand and engage with the feelings and values embodied in high quality poetry, fiction, drama, film and television. Developing pupils' awareness of moral and social issues in fiction, journalism, magazines, radio, television and film; Helping pupils to understand how language changes over time, the influences on spoken and written language and social attitudes to the use of language. 	<p>Opportunities for reflection on the creation, earth's origins, future and diversity are given.</p> <ul style="list-style-type: none"> Reflection on the fair distribution of the earth's resources and issues surrounding climate change. Studies of people and physical geography gives our children the chance to reflect on the social and cultural characteristics of society. 	<p>Art lessons develop children's aesthetic appreciation</p> <ul style="list-style-type: none"> In turn Art evokes feelings of 'awe' and 'wonder'; Giving pupils the chance to reflect on nature, their environment and surroundings.
PSHE	Maths	History	DT
<p>The use of 1Decision supports our pupil's SMSC development through the variety of strands from KS1 to KS2.</p> <ul style="list-style-type: none"> Families and people who care for me Caring friendships Respectful relationships Online relationships Being safe Mental wellbeing Internet safety and harms Physical health and fitness Healthy eating Drugs, alcohol and tobacco Health and prevention Basic first aid Changing adolescent body 	<ul style="list-style-type: none"> Enabling pupils to acknowledge the important contribution made by mathematics by non-western cultures. 	<ul style="list-style-type: none"> Looking at the creation and evolution of British society; Enabling pupils to reflect on issues such as slavery. Showing an awareness of the moral implications of the actions of historical figures. 	<ul style="list-style-type: none"> Reflection on products and inventions, the diversity of material and ways in which design can improve the quality of our lives. Awareness of the moral dilemmas created by technological advances. How different cultures have contributed to technology. Opportunities to work as a team, recognising others' strengths, sharing equipment.
	French	Science	Computing
	<ul style="list-style-type: none"> Children may gain insights into the way of life, cultural traditions, moral and social developments of other people. Social Skills are developed through group activities and communications exercises. Listening skills are improved through oral work. 	<ul style="list-style-type: none"> Encouraging pupils to reflect on the wonder of the natural world. Awareness of the ways that science and technology can affect society and the environment. Consideration of the moral dilemmas that can result in scientific developments. Showing respect for differing opinions. Co-operation in practical activities. Raising awareness that scientific developments are the product of many different cultures. 	<ul style="list-style-type: none"> Preparing the children for the challenges of living and learning in a technologically-enriched, increasingly inter-connected world. Making clear the guidelines about the ethical use of the internet. Acknowledging advances in technology and appreciation for human achievement.
PE			
	<p>Activities involving co-operation, teamwork, competition, rules, self-discipline and fair play.</p> <ul style="list-style-type: none"> Exploring the sports and traditions of a variety of cultures. Individual activities that provide the opportunity for self-reflection, awareness and challenge. 		