

Year 2 Curriculum Map

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
British Values	Democracy	Rule of Law	Mutual respect and tolerance	Individual Liberty	Review of all British Values	Review of all British Values
Topic Theme	City Life	London	Let's go on a Safari	The Great Fire	Maps	Significant Individuals
Reading	Fiction: Anansi the Spider and other stories Non-fiction: Africa	Fiction: A Bear called Paddington Non-fiction: The Story of London	Fiction: The Akimbo Adventures Non-fiction: Kenya	Fiction: Raven Boy Non-fiction: Great Fire of London	Fiction: Bill's New Frock Non-fiction: Island – the story of Galapagos	Fiction: George's Marvellous Medicine Non-fiction: Florence Nightingale
Science	Animals Including Humans	Uses everyday materials	Animals Including Humans	Uses everyday materials	Plants	Living things and their habitats
History / Geography	Geography Life in the City (Plan Bee)	History Guy Fawkes and Gunpowder Plot (Plan Bee)	Geography Let's go on a safari (Plan Bee)	History The Great Fire of London (Plan Bee)	Geography Map Makers (Plan Bee)	History The lives of significant individuals (Florence Nightingale and Mary Seacole) Local History Study (1 week) Waltham Forest Then and Now
Computing	Minibeasts data Online safety: Acceptable use	Digital communication Online safety: Searching skills	Research and presentation Online safety: Online bullying	Coding Online safety: Passwords	Photography Online safety: Home vs school	Coding Online safety: Game ratings
Religious Education	Believing: 1.3 Who is a Jew and what do they believe?	Believing: 1.2 Who is a Muslim and what do they believe? (part 2)	Believing: 1.4 What can we learn from sacred books? (part 2)	Expressing: 1.6 How and why do we celebrate special and sacred times?	Believing: Who is a Buddhist and who is a Sikh and what do they believe? (Additional Unit)	Living: 1.8 How should we care for others and the world, and why does this matter?
Physical Education	Outside: Running and Jumping Inside: REAL PE UNIT Coordination and static balance	Outside: REAL PE UNIT 2 dynamic Balance and agility Inside: Gymnastics	Outside: Throwing and Catching Inside: REAL PE UNIT 3 Dynamic and Static Balance	Outside: REAL PE UNIT 4 coordination and counter balance Inside: Dance	Outside: Attacking and defending Inside: REAL PE UNIT 5 Co-ordination and agility	Outside: Invasion Games Inside: REAL PE Unit 6 Agility and static balance.
Art and Design / Design and Technology	Art Freedom Art	Art Artist Study: Stephen Wiltshire	Art Artist Study: Pablo Picasso	Design and Technology Construct Tudor Houses	Art Explore watercolour techniques. Create watercolour artwork.	Design and Technology Explore buoyancy and density when creating a lava lamp. Design and create their own purposeful and functional lava lamp
Music	Exploring simple patterns	Exploring Feelings Through Music	Focus on Dynamics and Tempo	Inventing a Musical Story	Music that makes you dance	Exploring Improving
PSHE	<u>Keeping, Staying Safe & Keeping, Staying Healthy</u> Tying Shoelaces Healthy eating Brushing teeth	<u>Relationships & Being responsible</u> Bullying Body language Helping someone in need	<u>Feelings and Emotions</u> Worry and anger	<u>Computer safety</u> Image sharing Computer safety	<u>Our world & Hazard watch</u> Living / Working in our world Is it safe to eat or drink?	<u>Fire safety special</u> Petty arson Texting whilst driving