

Year 4 Curriculum Map

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
British Values	Democracy	Rule of Law	Mutual respect and tolerance	Individual Liberty	Review of all British Values	Review of all British Values
Topic Theme	Countries around the world	Our European Neighbours	Anglo Saxons and Vikings	Rainforests	Settlements	Normans
Reading	Fiction: Varjak Paw Non-fiction: Countries around the world	Fiction: The Iron Man Non-fiction: Robotics	Fiction: How to Train a Dragon Non-fiction: Everything Vikings	Fiction: Krindlekrax Non-fiction: Amazon Basin	Fiction: The Explorer Non-fiction: Settlements	Fiction: The Lion, the Witch and The Wardrobe Non-fiction: The Normans and the Battle of Hastings
Science	Animals Including Humans	Electricity	State of Matter	State of Matter	Living things and their habitats	Sound
History / Geography	Geography Countries of the World (Plan Bee)	Geography Our European Neighbours (Plan Bee)	History Anglo-Saxons, Pict and Scots (Plan Bee)	Geography The Rainforest (Plan Bee)	Geography Settlements (Plan Bee)	History Normans Local History Study (1 week) Waltham Forest Then and Now
Computing	Information technology: Spreadsheets Online safety: Acceptable use	Computer science: Probot cars Online safety: Showing kindness	Digital Literacy: Digital Music Online safety: Going 'viral' and popularity	Computer Science: Coding Online safety: Taking back control	Information technology: Data security Online safety: Digital citizenship	Computer Science: Website building Online safety: Online friends
Religious Education	Believing: What do different religions believe about how we should treat the environment?	Living: L2.8 What does it mean to be a Hindu in Britain today? (Additional Unit)	Believing: L2.3 Why is Jesus inspiring to some people?	Living: L2.8 What does it mean to be a Muslim in Britain today? (Additional Unit)	Expressing: L2.6 Why do some people think that life is like a journey and what significant experiences mark this?	Living: L2.9 What can we learn from religions about deciding what is right and wrong?
Physical Education	Outside: Tag Rugby Inside: REAL PE UNIT 1 Coordination and Static Balance	Outside: Invasion games Inside: REAL PE UNIT 2 Dynamic balance/agility seated static Balance	Outside: REAL PE UNIT 3 Dynamic balance and coordination Inside: Gymnastics	Outside: REAL PE UNIT 4 Coordination and counter balance. Inside: Dance	Outside: Athletics Inside: REAL PE UNIT 5 Agility and static balance (reaction and response)	Outside: Hockey Inside: REAL PE UNIT 6 Agility and static balance (ball chasing and stance)
Art and Design / Design and Technology	Design and Technology Textiles: Slippers	Art 3D form: Greek story vases	Art Drawing: Chalk Portraits	Design and Technology Textiles: Quilling	Design and Technology Mechanisms: Constructing a mechanical system	Design and Technology Textiles: design and sew a coat of arms
Music	Interesting Time Signatures	Combining Elements to Make Music	Developing Pulse and Groove through Improvisation	Creating Simple Melodies Together	Connecting Notes and Feelings	Purpose, Identity and Expression in Music
PSHE	Keeping / Staying Safe	Keeping / Staying Healthy Being Responsible	Feelings and Emotions Life Skills	Computer safety Life Skills	The working world A world without judgement	Growing and changing
French	Presenting myself	Family	My Home	Habitats	The Classroom	Ancient Britain