## Year 5 Curriculum Map

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
British Values	Democracy	Rule of Law	Mutual respect and tolerance	Individual Liberty	Review of all British Values	Review of all British Values
Topic Theme	Victorians	Our Local Area	Stone Age	The Grand Canyon	The Great Plague	Investigating Rivers
Reading	Fiction: Street Child Non-fiction: Victorian Crime	<b>Fiction:</b> Stormbreaker How to be an international spy	Fiction: Wolf Brother Non-fiction: Burial Places	Fiction: Guardians of the Wild Unicorns Non-fiction: Grand Canyon	Fiction: Plague Non-fiction: The Horror of the Bubonic Plague	Fiction: Kensuke's Kingdom Non-fiction: River Nile
Science	Forces	Properties and changing of materials	Properties and changing of materials	Earth and Space	Animals including humans	Living things and their habitats
History / Geography	<b>History</b> Victorians and the Industrial Revolution	<b>Geography</b> Our Local Area (Plan Bee)	History Stone Age to Iron Age (Plan Bee)	Geography The Grand Canyon (Plan Bee)	History The Great Plague	Geography Investigating Rivers (Plan Bee) Local History Study (1 week) Waltham Forest Then and Now
Computing	Information technology: 3D Modelling	Computer Science: Coding Online safety: Trolling and	Computer Science: HTML codes	<b>Digital Literacy:</b> Scratch paint package	Digital Literacy: Podcast	Computer Science: Programming robots
	Online safety: Acceptable use	bullying	Online safety: Cyberbullying	Online safety: Vloggers / social influencers	Online safety: Digital footprints	<b>Online safety:</b> Edited photographs online
Religious Education	Believing: U2.1 Why do some people think God exists?	Expressing: U2.4 If God is everywhere, why go to a place of worship? (Part1)	Living: U2.6 What does it mean to be a Muslim in Britain today? (Part 1)	Believing U2.2 What would Jesus do? (Can we live by the values of Jesus in the twenty-first century?)	Expressing: U2.5 Is it better to express your beliefs in arts and architecture or in charity and generosity?	Expressing: U2.5 Is it better to express your beliefs in arts and architecture or in charity and generosity?
Physical Education	Outside: Invasion games Inside: REAL PE UNIT 1 Coordination and agility.	Outside: Basketball Inside: REAL PE UNIT 2 Dynamic balance and counter balance	Outside: REAL PE UNIT 3 Static balance and coordination Inside: Gymnastics	Outside: REAL PE UNIT 4 Seated static balance/ static balance (floor work) Inside: Dance	Outside: Athletics Inside: REAL PE UNIT 5 Dynamic balance to agility/ one leg static balance	Outside: Striking and fielding Inside: REAL PE UNIT 6 Co-ordination and agility
Art and Design / Design and Technology	<b>Art</b> 3D form: Clay bas relief Artist Study: William Morris	Design and Technology Mechanisms: Electrical system game	<b>Design and Technology</b> Textiles: Stone age shelter and jewellery	Art Artist Study: Berry Fritz (still life painting)	Design and Technology Seasonal Food	Art Painting and Drawing: Abstract art
Music	Getting Started with Music Tech	Emotions and Musical Styles	Exploring Key and Time Signatures	Introducing Chords	Words, Meaning and Expression	Identifying Important Musical Elements
PSHE	Keeping / Staying Safe	Keeping / Staying Healthy Being Responsible	Feelings and Emotions Life Skills	Computer safety Life Skills	The Working world A World without Judgement	Growing and changing
French	Do you have a pet?	What is the date?	The Weather	Clothes	Habitats / Romans	The Olympics

